



Homework Policy

Prepared by Phase Leaders

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Homework Policy

Rationale

Primary aged children have very active and busy days in school. Participation in the broad primary curriculum develops the whole child and offers experiences in moral, spiritual, physical and creative areas as well as the academic. It is Brigg Primary School's policy that children should be encouraged to continue their learning at home following a regular but not excessive time-table.

Each year group has an established homework pattern and parents are informed of the timetable by the class teachers at the beginning of the academic year.

Evidence has shown that children make more progress when learning is shared and supported between school and home.

We believe that parent participation not only encourages children with specific targets but also develops an attitude to education for life.

School provides basic materials for homework. The parents and children are asked to respect these resources, e.g. reading books.

School may ask for a financial contribution from parents to replace any homework materials which may be damaged or lost.

Homework must be perceived by teachers, parents and children as an extension to the learning process and not merely an opportunity for repetition of classroom learning.

Aims

- To promote a positive attitude to learning in the home environment.
- To encourage parental participation in children's learning.
- To share school based learning and experiences with parents / carers to enable them to support and consolidate their own child's learning.
- To prepare children for further stages in their education.
- To encourage independent learning.
- To consolidate class-based learning in a more independent environment.
- To encourage and promote responsibility within the children to:
 - undertake activities given / set
 - respect school resources provided

Monitoring and Evaluation

Homework is marked weekly unless it is received late.

Children are praised and rewarded for completing homework tasks through the awarding of a Class Dojo. Children not completing their homework at home will be given the opportunity to complete this in school time.

Homework pattern in Foundation Stage and Key Stage 1	
F1 Nursery	Children all receive a library book chosen to promote a love of books. Reading books Children receive a weekly topic-based homework with the intention of promoting 'sharing time' with parents.
F2 Reception	Reading books changed after x3 reads. Tricky word flashcards to practise. Little Wandle Phonics sheet weekly. Short homework task in Maths, Literacy or Theme.
Year 1	Reading books changed after x3 reads. Occasional phonic activities Weekly spellings – including a short task such as sentence writing or handwriting / letter formation. Weekly maths homework linked to Big Maths 'Learn Its'. Reading – daily if possible but 3 times per week expected
Year 2	Reading books changed after x3 reads if not on the Accelerated Reader program Occasional phonic activities Weekly spellings – including a short task such as sentence writing or handwriting / letter formation. Weekly maths homework linked to Big Maths 'Learn Its' / TT Rockstars. Reading – daily if possible but 3 times per week expected SAT related homework when required in addition to the above.

Homework pattern in Key Stage Two	
Year 3	Year 3 spellings activity Maths – multiplication or division tables activity Reading – 3 times a week at least As an extra: TT Rockstars online
Year 4	Year 4 spellings activity Maths – multiplication or division tables activity Reading – 3 times a week at least As an extra: TT Rockstars online
Year 5	Reading – 3 times a week at least Year 5 spellings activity Weekly maths homework As an extra: TT Rockstars online

Year 6	Reading – 3 times a week at least Year 6 spellings activity Weekly maths homework Homework relating to SAT's when required in addition to the above.
Whole school	In addition to the above, a whole school 'Healthy School' homework may be set eg. a physical activity. Children also receive a Dojo for completing these activities.

Resources

Wherever necessary, opportunities to complete homework within school using school resources is given to all pupils.

Homework may be set on Google classroom, on worksheets or in specific work books (Y6)

The Senior Leadership Team will monitor consistency, quality and appropriateness of homework as part of the monitoring schedule. Any issues will be reported back to Governors.