



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Active minutes - increase in active 60 minutes.	Healthy Homework - children become more active at home and parents are keen to share evidence of this with teachers for a Healthy Homework Dojo reward.	This has been continued once every half term to encourage children to get outside and be active in the holidays.
GetSet4PE - Curriculum provision and data tracking.	Curriculum coverage is used with Get Set 4 PE - this also provides us with a space to collect data on PE lesson assessments, club attendance and competition data.	The school has invested in Getset4PE for 3 years. This was purchased in July 2022. This is an online planning and assessment programme with many extras. As part of the extra resources there are a wide variety of resources linked to active minutes and active playtimes.
Development of the KS1 outdoor area.	Increased numbers of children are being active at break and lunch times due to this new equipment that was completed this year.	Replacement trim trail has now been added to the development of the KS1 Area.
CPD, PE Conference and Subject Leader Meetings.	Increased confidence from staff in teaching PE skills. More direction from staff for future plans for PE.	Staff now report feeling more confident in teaching PE. Subject leader time has been used to organise supplies and raise the profile of PE within the school.
Competitions - Encouragement of children who have not represented our school before - data	All children were able to partake and engage in a competitive form of sport	Children have engaged well with competitive sports - including football

<p>tracked. Increased participation in competitive sport - sports day.</p>	<p>throughout the year, including during sports day.</p>	<p>tournaments locally and with school.</p>
<p>Clubs - increased percentage attending. Increasing enjoyment in physical exercise and whole school improvement in PE and outdoor events.</p>	<p>Data shows improvement in percentage of children attending a sport based club - particularly girls football.</p>	<p>This has raised the profile of sports within the school and allows for small group teaching with children outside of PE lesson time.</p>
<p>Playtime buddies and sports ambassadors - encouraging self competition.</p>	<p>Sports ambassadors have worked hard to setup routines during break and lunch time - they have involved all children in games and supported younger children to engage with PE.</p>	<p>This has proved valuable in teaching the KS2 children leadership and encouraging teamworking and problem-solving.</p>
<p>Whole school events - Orienteering, colour run, silent disco.</p>	<p>Whole school events have been well received by staff and students, these have allowed all children to be a part of both team-based and individual activities and broadened their experience of sport.</p>	<p>This has significantly raised the profile of PE within the school and events are met with great enthusiasm from pupils.</p>

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£1000 costs for additional coaches to support lunchtime sessions.</i></p>

<p><i>e.g. CPD for teachers.</i></p>	<p><i>Primary generalist teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£5000 for 5 teachers to undertake CPD.</i></p>
<p>Renovation of the KS1 Outdoor Area</p>	<p>KS1 pupils, lunch time support staff, teaching staff.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increasing confidence in KS1 students in moving their bodies outside, promoting exploration of skills such as co-ordination and teamworking. Supports imaginative play and encourages development of physical skills.</p>	<p>£7,000</p>
<p>NL Primary Schools Swims Programme</p>	<p>Pupils, teaching staff (needed for support and supervision).</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-</p>	<p>Supports pupils in accessing swimming provision - acts as a way to recognise pupils who need extra support with their swimming. Provides a</p>	<p>£2,968</p>

		<p>school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>broader experience of PE within the curriculum through the use of specialist facilities.</p>	
<p>Get Ahead Partnership</p>	<p>Pupils, primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>Increases pupils confidence in PE tasks outside of lessons. Supports pupils in partaking in competitive, novel events including orienteering and colour run.</p> <p>Raises the profile of PE and supports teaching staff in creating fun events for pupils to partake in.</p>	<p>£4,185</p>
<p>Hornsby's (8-week block)</p> <p><i>(twice)</i></p>	<p>Travel arrangements.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Allows for the safe transportation of pupils to specialist sports facilities - encourages new experiences.</p>	<p>£720 x2 = £1,440</p>

Supply Cover (for Conference Attendance)	Teaching staff.	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Allowed for teaching staff to attend a PE-themed conference, gaining knowledge to support other staff and further the profile of PE within the school.	£178
Bishop Sports	Pupils (supplies and equipment for lessons and break time).	Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	A range of equipment was sourced to promote children to meet their daily activity goal. Equipment has brought variety to weekly PE lessons and has allowed for more varied break time activities - students have been able to take on leadership roles and organise activities amongst peer groups during break.	£2,423.34
Drumba	Pupils.	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 3: The profile of PE and sport is raised across the	Provided variation in activity for PE lessons and allowed children to access a different type of physical activity via specialist staff. Supported	£1,677.60

		school as a tool for whole-school improvement. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	children in being able to explore broader themes of movement and to help work on their confidence in moving their bodies.	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports Ambassador Programme	Pupils have been able to improve the leadership and teamworking abilities by acting as ambassadors at break and lunch time.	This has given students more experience in leadership roles as well as raising the profile of physical activity within the school.
KS1 Outdoor Area	Pupils have been able to enjoy the newly refurbished outdoor area.	This has given them more structure to their outdoor activities and has encouraged more movement at break and lunch time.
Swimming Lessons	Pupils have enjoyed swimming lessons, top-up lessons have been provided for low attainers (see swimming data below).	Students who were unable to swim 25m were able to access small group intervention to ensure they understood water safety.
Colour Run and Orienteering	Pupils were able to engage with the Get Ahead partnership to take part in new events.	This was very well received by children and raised the profile of PE within the school.
Girls Football Club	Football club continues to be well-attended, with an increase in members this year. The team were very excited to take part in matches locally, as well as receive an award for their hard work.	This has really raised the profile of Girls' Football within the school and encouraged the children to act outside of their comfort zone and try something new in an after-school setting.
Drumba	Pupils were able to get involved in a new type of PE within this session.	This was very well received and helped broaden pupils knowledge and understanding of PE.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss S Birkett and Mr M Welsh - PE Subject Leaders</i>
Governor:	<i>JM Rae</i>
Date:	19/07/24