Brigg Primary School

Action Plan & Report 2022 - 2023

Details with regard to funding

Please complete the table below.

| Total amount allocated for 2021/22 | £ 19,010 |
|---|----------|
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £19,010 |
| Total amount of funding for 2022/23. Can be carried over to the next year. | £19,010 |

Swimming Data

Please report on your Swimming Data below.

| Meeting national curriculum requirements for swimming and water safety. Academic Year: 2019/20 2020/21 2021/2022 2022/2023 N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study | |
|--|---|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above | 50%-Year 6 July 2023 |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 50% -Year 6 July 2023 |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | All of Year 3 and Year 4 have had swimming lessons this academic year. 45% of the Year 3/4 children can swim 25m. The children that didn't achieve will be targeted for top up lessons in the Summer term. |
| | |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: | Total fund allocate | ed: | Date Updated: | July 2022 | |
|---|--|--|--|---|---|
| 2021/22 | 19/20 = £9640 20/21 = £9461 | 21/22 £7105 22/23 £7113 | | | |
| Key indicator 1: The engagement | of <u>all</u> pupils in regu | lar physical activity – | Chief Medical Of | ficers guidelines recommend that | Percentage of total allocation: |
| primary school pupils undertake a | t least 30 minutes | of physical activity a c | lay in school | | 19/20 = 49% 21/22=37% |
| | | | | | 20/21 = 49% 22/23=38% |
| Intent | | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your action your intentions: | is to achieve are linked to | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| • Encourage active time at home | Weekly whole school dojo. This is for the winvolved in. Mrs Leek suitable active homew | to plan out the year's | N/A | week by Mrs Leek on dojo for the whole school. A healthy Homework | Dojo awarded for children who complete the healthy homework task. Parents share photos on dojo with the teachers as evidence. |
| | online planning and ass many extras. As part of | sed July 2022. This is an essment programme with the extra resources there sources linked to active | Cost accounted for further on in report as part of the £3,438 spent on membership. | July 2022 ready to be used in the Autumn Term 2022. A staff meeting took place on 21.09.22 where the new planning, assessment and resources were shared with staff. | Staff are now familiar with the new planning and how it can be adapted. A follow up staff meeting took place in the Spring term to remind staff of the extra resources available on the 'Awesome stuff' section. Support for staff with assessment has been given |
| • Engage pupils in regular physical activity at playtimes and Active minutes. | Purchase a wider varie equipment for each Ke reception/ nursery to e activity at both playtin | ey Phase including ncourage physical | | A trolley was purchased in order to keep the playground equipment together and easier to monitor. The equipment was introduced in assembly with reminder | |
| Development of the KS1 outdoor area Created by: Active | Replacement trim trail development of the KS | to be added to the | £5613 | equipment monitors were chosen to bring the trolley in after each playtime. Playground trolley stocked up and monitored by Mrs Leek. | afternoon for their active running or walk and talk breaks. KS1 and Reception rotate the use of the new outdoor area. It is also used a a dojo reward time for KS2. |



| Academic Year: 2019/20 2020/21 2021/22 | Total fund allocated: 19/20 = £2960 21/22= £ 20/21 = £2589 22/23= £ | 1380 | Ipdated: July 2022 | |
|---|--|--|--|--|
| Key indicator 2: The profile of PES | SSPA being raised across the school as a t | cool for whole sc | hool improvement | Percentage of total allocation19/20 = 16%21/22 =8%20/21 = 14%22/23= 12% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Attend PE forums and PE conference to ensure we know the up to date guidance from the government. | Termly reports to governors to ensure they have an understanding of PE and Sport in school. Supply to attend the PE forums. | 1223 (Percentage of the Get Ahead Partnership Cost) Supply Cover 3 x Days £525 | Hull. Fed back to staff during staff meeting.P.E Forum meeting attended with Get ahead partnership and Action plan updated and events organised for the | Continuation of attendance of PE forum and conference. Continue with regular guidance and support from the partnership. Continue to attend P.E pioneer meetings and update staff / Head teacher on any relevant information. |
| Take part in competitions / festivals against other schools organised by the Sports Partnership and Whole School Events. Whole School improvement in P.E and Outdoor Events. Increase enjoyment in Physical exercise. | Get Ahead Events Cross Country at SJN – Monday 10 th October – 53 children from KS2 attended. 4.00 – 5.30pm (ML) Indoor Football at The Vale – Wednesday 2 nd November Girls from Year 5/6 (SB) Benchball Festival for Year 2 at The Vale -5 children attended. 4.00 – 5.30pm (ML) Swimming Competition – Tuesday 10 th January– Ancholme Leisure Centre - 8 KS2 children Dodgeball – Year 3/4 - Tuesday 24 th January The Vale 4.00-5.30pm (ML) All stars – All of Year 3 and Year 4 attended (90 children) The Vale – 1.15-3.15pm (ML, PC, MW) | Included within Partnership Cost | variety of competitions were entered this | This is ongoing and will be run and monitored by the P.E co-ordinator to ensure effective use. Dojo School story to be updated by Mrs Leek or member of staff attending event. Display board updated by Mrs Leek. |

| Playtime buddies Sports Ambassadors | New Age ~Kurling & Boccia – All of Year 3 and Year 4 Brigg Primary 1.00pm-3.00pm Multi-skills Festival – Thursday 29 th June All of Year 1 and 2 attended at SJN. 10.00-11.30am (JW, EW, IR, CR) Whole School Events – Autumn Term Cross Country- Thursday 29 th September – Whole School Orienteering – Wednesday 26 th April 2023 KS1 and KS2 Quad Kids – Wednesday 21 st June – Year 2-6 Silent Disco – Thursday 9 th February – Whole School Colour Run – Summer Term Playtime buddies were set up and running this year by our nurture team. They supported children on the playground and focussed on being active and wellbeing. Sports Ambassadors chosen and trained. | £157.50 £212.00 | playground since January 2023 and have helped at events such as Sports Day. Sports Ambassador bibs purchased. | New bibs to be ordered. |
|--|---|--------------------|---|-------------------------|
|--|---|--------------------|---|-------------------------|





| Academic Year: 2019/20 | Total fund allocated: | Date | Updated: July 20 | |
|---|---|--|---|---|
| 2020/21 | 19/20 = £806 21/22 = £5 | 053 | July 21 | |
| 2021/22 | 20/21 = £1562 22/23 = £2 | 971 | July 22 | |
| Key indicator 3: Increased confidence, | knowledge and skills of all staff in | teaching PE and s | | Percentage of total allocation: |
| | | | | 19/20 = 4% 21/22= 27% 20/21 = 8% 22/23=16% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: | | can they now do? What has | · |
| what they need to learn and to | | | changed?: | |
| consolidate through practice: | | | - | |
| Staff CPD Access any necessary CPD provided by sports partnership | Staff CPD needs questionnaires completed Oct 2022. Staff to given the opportunity to attend CPD courses to address their needs throughout the year. These can be assessed through the School sports partnership and online. | £1223 (Percentage of the Get Ahead Partnership Cost) | Staff given many ideas of how to achieve an active classroom through the active 30 minutes resources given and put on the drive. Provided CPD for staff on teaching techniques and developing skills ideas. Improved teachers individual knowledge. | Continue to carry out and complete audi of staff's needs in PE. Lesson observation and support where needed. |
| Use of new scheme of work to encourage correct coverage in PE throughout the school - focusing on skills progression. Increase knowledge and skills in the teaching of P.E by purchasing the updated scheme of work | As previously mentioned in section one - The school have invested in Getset4PE for 3 years. This was purchased July 2022. This is an online planning and assessment programme with many extras. As part of the extra resources there are a wide variety of resources linked to active minutes and active playtimes. | Cost of 3 year membership £3670 – This years cost £1223 | the new Getset4PE scheme was shared. Some staff had issues setting up there log ins. Once this is sorted, the new scheme will be being used. Staff reminded to aim to do 2 hours of P.E. a week and active breaks in the | We have purchased the new scheme for 3 years. The lesson plans have videos and music linked to most units. There are also detailed diagrams and resources for each lesson .Lots of ideas for differentiation and clear set out lesson plans. The use of this will be monitored by Mrs Leek and staff fed back will be requested regularly. |
| To attend the Humber PE and Physical Activity Conference – 14 th September 2022 x 1 staff members. Supply Cover needed. | | Conference Cost covered by membership. Supply Cover for the day £175 | members and governors. | Relevant information shared with staff and Head teacher. Dates organised for the whole year and put into the school calendar. |
| Place booked for next years conference – Tuesday 12 th September | To be updated with the latest requirements, standards and | | PE coordinator to share information with SLT, other staff | |
| Supply cover needed. | regulations. | | members and governors | |
| | YOUTH Supported by: | | with Managara | 1 |

| 2020/21 | | | | |
|---|---|-------------------|---|---|
| | 19/20 = £1950 $21/22 = £4$ | 4248 | July 21 | |
| 2021/22 | 20/21 = £9461 22/23 = £3 | 3985 | July 22 | |
| ey indicator 4: Broader experience o | f a range of sports and activities off | ered to all pupil | S | Percentage of total allocation |
| | | | | 19/20 = 10%21/22= 23%20/21 = 15%22/23 = 22% |
| Intent | Implementation | | Impact | |
| our school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| vhat you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| nd be able to do and about | intentions: | | can they now do? What has | |
| vhat they need to learn and to | | | changed?: | |
| onsolidate through practice: | | | | |
| Broader experience of a range of sports and | | | | |
| activities. | Event organised for whole school and parents to take part. This year organised by Mrs Leek. | £1000 Colour Run | Event to take place in the autumn term due to the weather. | |
| | Event been postponed twice due to weather. | (2 years worth) | | |
| olour Run | Hoping to take place in the Summer Term. Enough paint purchased for 2 colour runs. | | | |
| | | | | |
| | Colour booked for next year through partnership | £595 | | |
| | partitership | | | |
| | | | | Continue with joining the school sports |
| | | | Years 1 - 6 took park in orienteering activity - | partnership to enable our school to end |
| hole school Orienteering | | Included within | new activity for many and leadership | the competitions/ festivals and events. |
| | Organised orienteering for whole School with Get Ahead Parntership. | Partnership Cost | opportunities for Year 5. | |
| | 1 | | | |
| | | | | |
| lent Disco | | | Feedback from all children and staff was very | |
| | Whole School took part in Silent Disco during | £420 | positive for each event. They loved the Silent Disco and have all requested that they can do | |
| | Spring Term. | | it again. They have enjoyed the competitive | |
| | | | element in some events and have taken pride | |
| | | | in receiving medals and certificates. | |
| | | | | |
| | | | Children competed against each other in each | |
| lad Kids | | £1223 (Percentage | of of the activities. Results shared with children | |
| | Year 2,3,4,5 and 6 took part in Quad Kids. Ran by Get Ahead Partnership. | the Get Ahead | and medals rewarded. | |
| eated by: Physical Active & | , I | Partnership Cost) | | I |

| Competitions and Festivals organised through the sports partnership | Cross Country KS2 (SJN) Girls Football Year 5/6 (SJN) Benchball – KS1 (Vale) Swimming KS2 (Ancholme) Dodgeball KS2 (Vale) Multiskills Festival KS1 (SJN) | | | |
|---|---|--|--|---|
| Increase uptake in after school clubs | After school clubs ran throughout the school year each term. Throughout the year the children were offered. Go Noodle –Rec/Yr 1 Streetdance– Rec/Yr 1 Year 2-6 Multiskills – Year 1-6 Girls Football – KS2 Boys Football – KS2 Mixed Football – Rec/Year 1 Year 2,3.4 Year 5,6 Sports Hall Athletics – KS2 Rounders- KS2 Cricket – KS2 as well as many non-sporting clubs. | Cost for Streetdance Coach £315. Cost for Mr Clixby Coach £432 | Equipment was purchased to enable these clubs to take place. Specialised coaches paid to run Streetdance and Multiskills/Cricket. | All clubs had a good uptake and improved from last year. Only Rounders in the summer term cancelled due to low number. Clubs for the academic year 2022/ 2023 try to offer a wider variety and for various year groups. Streetdance and Sean Clixby are already booked in for the Autumn Term of 2023. Rest of the clubs to be sorted by |





| Academic Year: 2019/20 | Total fund allocated: | | te Updated: July 20 | |
|--|--|---|---|---|
| 2020/21 19/20 = £2025 21/22 = £1540 July 21 | | | | |
| 2021/22 | 20/21 = £1882 22/23 = £11 | 18 | July 22 | |
| Key indicator 5: Increased participatio | n in competitive sport | | | Percentage of total allocation |
| | | | | 19/20 = 10% 21/22= 9% 20/21 = 10% 22/23= 6% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about what they need to learn and to consolidate through practice: | intentions: | | can they now do? What has changed?: | |
| Encourage self-competition | Children to compete as individuals and in teams against each other. This can be during P.E lessons, competitions and events held within school eg. Sports Day, Quad Kids. Year groups compete against each other in P.E. For example Summer term rounders competition. | | Self-competition encouraged - | Results to be shared as a school to crea a competitive element. |
| Encourage children to compete who naven't competed | Use of whole school analysis - identify less active children. Organise various different types of Competitions. Take part in the inclusive (SEND) competitions and festivals organised through the partnership. | Included within Partnership Cos | This year the children took part in the inclusive festivals. The children who were chosen told staff they were proud to represent the school as they had never been chosen before. | Continue to analyse data Ensure all events are in the school calendar so no clashes occur. |
| ncrease Participation Whole School Events within chool run by the Get Ahead Partnership | <u>Get Ahead Events</u> <u>Cross Country</u> at SJN – Monday 10 th October – 53 children from KS2 attended. 4.00 – 5.30pm (ML) Indoor Football at The Vale – Wednesday 2 nd November Girls from Year 5/6 (SB) <u>Benchball</u> Festival for Year 2 at The Vale -5 children attended. 4.00 – 5.30pm (ML) | Cost already accounted for above. | The school results were shared with the Partnership and school results tables were shared. Medals and certificates were awarded. Results and photos shared on school story on Dojo. | All achievements shared on the P.E display and dojo with the school community. |
| ncreased Participation in competitive Sport. | Swimming Competition – Tuesday 10 th January– Ancholme Leisure Centre - 8 KS2 children Dodgeball – Year 3/4 - Tuesday 24 th January | Cost already accounted for above. | The children were excited to take part in the Sports Day this year and the feedback from the children was all positive. Feedback from parents was also positive, many commenting | e |

| Increased Participation in competitive Sports. | New Age ~Kurling & Boccia – All of Year 3 and Year 4 Brigg Primary 1.00pm-3.00pm Multi-skills Festival – Thursday 29 th June All of Year 1 and 2 attended at SJN. 10.00-11.30am (JW, EW, IR, CR) | Supply Cover £350 | | A display has been created in school to share the events and achievements. All events were photographed and shared on dojo with the school community. Photos shared on Class dojo with the school community. Display board to be updated. |
|--|--|--|--|---|
| Increased Participation in competitive Sports. | | Sports Day Stickers/Resources £111 | Wa hayo murahasad aquinmant in andar ta mu | Equipment purchased to allow the school |
| | purchased equipment to help support this. Playground Barriers – Skipper Units Respect Barriers for field. | Supply £175 | our own school events for when the sports | to continue running events, previously organised by the sports partnership. |
| P.E Hoodies and Competition tshirts | Hoodies and competition tshirts purchased for staff and children. | £482 | | |





| 2021/22 19 | otal fund allocated: 9/20 = £2640 July 21/22= £852 0/21 = £852.00 July 22/23= £2643 ber of children who can confidently swi | Date Updated: July 20 July 22 July 21 m 25m | | Percentage of total allocation: 19/20 = 14% 20/21 = 5% 21/22= 5% 22/23= 14% |
|---|--|--|---|---|
| Intent | Implementation | 1 | Impact | |
| Your school focus should be cle what you want the pupils to kn and be able to do and about what they need to learn and to consolidate through practice: | ow achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Improve the amount of children v can swim 25m confidently by pay for additional lessons. | | £573 (Top up lessons) £2070 Buses | | |

| Signed off by | |
|-----------------|---------------|
| Head Teacher: | |
| Date: | |
| Subject Leader: | Michelle Leek |
| Date: | July 2023 |
| Governor: | |
| Date: | |





Supported by:







