



Head Teacher- Mrs Atkinson

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Dear Parents/Carers

We are nearing the end of a busy term. I wanted to update you on some changes which will take place from the start of the next term.

Lunchtimes

You have received the new menu for the Summer and Autumn term 2026 (copies can also be found on Class Dojo or from the school office). We have asked that an option for a 'Grab Bag' be added to the options for children in Year 1 through to Year 6.

The Grab Bag will be made up of:

A sandwich; Cheese, Ham or tuna

Veggie sticks

A pudding; muffin/biscuit/cake

The children will also be provided with a drink of water.



Your child will order their lunch as usual.

We have had a re-structure of our lunchtime supervisors and from April 1st we will have reduced our staffing with Mrs Ladlow, Mrs Marshall and Miss Backhouse choosing to leave us.

We would like to say a huge thank you to each of them for their hard work over the years. We will miss them and wish them well in their new adventures.

The remaining lunch ladies will be working solely within the Dining Hall or Nursery Class. Our Teaching Assistants and our newly appointed play leader, Miss Pickering, will supervise the playground.

Our Behaviour Policy

Thank you to all of you who completed the parent survey linked to behaviour. I have analysed the findings and as a result have made some adjustments to the policy and delivered some additional training to staff.

I just wanted to answer the questions raised:

Spotlight Board- If our children who have additional needs are struggling to meet the target behaviour this does not impact on the class achieving. We recognise that not all children are able to meet the same goals and they have their own targets which they are working towards.

Disruptive behaviour in class- Senior leaders make a decision based upon the situation whether to remove a dysregulated child from a classroom or if it is safer to remove the class. This does not happen very often but our number one priority is to keep the children and staff safe. More updates linked to this kind of situation is below.

Changes to our Behaviour Policy.

Every year we review our behaviour policy. This year there has been an important update from the Department for Education regarding restrictive interventions, including the use of reasonable force in schools.

The following has been taken from our new policy.

Restrictive interventions, including use of reasonable force.

Providing a safe environment for children to learn in is of paramount importance to us. If a child's behaviour endangers the safety of others or themselves, or the behaviour is having an adverse effect on the learning of other pupils, the child will be removed from the classroom using appropriate positive handling strategies.

All members of staff are aware of the regulations regarding the use of force, as set out in the DfE Guidance 'Restrictive interventions, including use of reasonable force' (April 2026), relating to Section 93 and 93A of the Education and Inspections Act 2006. Reasonable means using no more force than is necessary, proportionate and for the least amount of time.

As stated in the guidance:

All members of school staff have a legal power to use reasonable force in certain circumstances.

To prevent or stop a pupil from:

- *causing injury to themselves or others*
- *committing a criminal offence*
- *damaging property*
- *causing disorder among pupils receiving education at school, whether during a teaching session or otherwise.*

Senior members of the school staff are trained in Team Teach. The training employs non-verbal, verbal and, where absolutely necessary, the use of Positive Handling techniques where physical interventions are required, and only when all alternatives have been explored. All incidents that require positive handling approaches will be recorded appropriately by the members of staff involved, filed and logged on CPOMs. The incident will be communicated to parents / carers via a phone call or in person. We endeavor to do this on the same day. This will then be followed by a written report. Parents will also have the opportunity to come into school for a face-to-face meeting should they so wish.

The KS1 and KS2 classrooms have a quiet room/space to which children presenting these challenging behaviours may be escorted to. They provide an environment in which children can be supervised as they calm down safely and in their own time. Whilst in the safe room communication continues and children are encouraged and supported to calm down, ready for reintroduction to the classroom. In cases where this type of intervention is more regular and part of a pupils Individual Behaviour Plan, a Positive Handling Plan will also be written, reviewed and shared with parents.

The DfE guidance states that 'Schools should not have a 'no contact' policy. Schools should not grant any requests by parents or staff members not to use reasonable force and / or other restrictive interventions.' This is due to the expectation that staff intervene to fully protect pupils.

Should you have any further questions about this please contact the school office and they will arrange for you to speak to a senior leader.

Our full behaviour policy can be found through [this link](#) or from the school office.

Garden Grant

The children have submitted many designs through their school councillors and I have worked with Mr Riggall to pull those ideas together. We have ordered some planters, a pond and seating for our garden area. We will be creating this area across the summer term with the children.

If there is anything you want to discuss or any concerns please do talk to us, we are here to listen and help.

Thank you for your continued support,

Enjoy the Easter Break, when it arrives and we return to school on Tuesday 21st April 2026

Mrs Atkinson.